

Fletcher
TECHNICAL COMMUNITY
COLLEGE™



Faculty Handbook
2023-2024

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PREFACE

The *Faculty Handbook* has been created to provide all faculty and staff (in-person and virtual) —new and experienced, full-time and adjunct—with a ready-reference manual of faculty policies and procedures. Faculty are encouraged to use the Fletcher Employee Handbook in conjunction with the Faculty Handbook. Employee Handbook access is available upon log in through the [Employee Resources](#) page.

The *Faculty Handbook* is meant to inform faculty of their rights and responsibilities. Information in this publication is subject to change and is superseded by [policies adopted by Fletcher](#), the [Louisiana Community Technical College System \(LCTCS\)](#), the [Louisiana Board of Regents \(BoR\)](#), [National Council for State Authorization Reciprocity Agreements \(NC-SARA\)](#), or any applicable state or federal law. Any omission does not release employees of their responsibilities nor shall any error in the manual give the employees any rights that were inadvertently implied.

Please submit suggestions for corrections, modifications, or additions to this handbook at any time to the Vice Chancellor for Academic Affairs (VCAA). Updates will be revised and published as needed.

ACADEMIC AFFAIRS

Academic Freedom

Fletcher, as an institution of higher education, serves the common good, which depends upon the search for truth and open expression. The points listed below constitute the College's position on academic freedom as it relates to the classroom. [Fletcher Policy #1.007](#)

- Faculty members are appointed to share with their students and their communities the truth as they see it in their respective disciplines.
- The mastery of a subject makes a faculty member a qualified authority in that discipline and competent to choose how to present information and conclusions to students. Subject to legal constraints, and within contractual guidelines, the following are among the freedoms that should reside primarily with the faculty:
 - ✓ planning and revising curricula,
 - ✓ selecting course readings, and
 - ✓ selecting classroom audio/visual and other teaching materials.

- Prior restraint or sanctions should not be imposed upon faculty members in the exercise of their rights as citizens or their duties as instructors. Faculty members should not fear reprisals for exercising their civic rights and academic freedoms.
- Faculty members have a right to expect the LCTCS Board of Supervisors and administrators to uphold vigorously the principles of academic freedom and to protect them from harassment, censorship, or interference from outside groups and individuals.
- Academic freedom should not be used to infringe on student rights or abilities.
- Within contractual guidelines, individual faculty members are generally responsible for choosing instructional methodologies, assigning classroom grades, and maintaining classroom discipline.

Academic Responsibility

Fletcher's policy on academic responsibility is guided by [LCTCS Policy #1.044](#). The academic freedom of faculty members is accompanied by equally compelling obligations and responsibilities to the profession, students, institutions, and communities. Faculty members must defend the rights of academic freedom while willingly accepting the responsibilities that follow:

Faculty members:

- Should be judicious in the introduction of material in the classroom without forfeiting the instructional benefits of controversy.
- Are entitled to all rights and privileges of academic freedom in the classroom while discussing the subjects they teach. No faculty member, however, should attempt to force a personal viewpoint onto students.
- Must recognize their responsibility to maintain competency in their disciplines and stay up to date with the latest educational trends through continued professional development and to demonstrate that competency through consistent preparation and performance.
- Must recognize that the public will judge the College and the profession by their public and/or social media conduct. Therefore, faculty members should always make clear that the views they express are their own and should avoid creating the impression that they speak or act on behalf of the College. [Fletcher Policy #1.008](#)

Archiving

Archiving provides orderly retention of division records. It serves as a means to collect, preserve, and make readily available documentation for approved personnel. Archived items include documents that reflect division activities, personnel documents, confidential faculty and student information, reports and data, and other materials for the systematic administration of the division.

Each Division Dean will assume responsibility for archiving important faculty, student and administrative information, and for maintaining the Division's records and archives in a secure location.

Materials to be maintained and/or archived by each Division:

Description	Responsibility	Archive Medium	Length of Time (Prior to Archiving)	Length of Time (Kept in Archives)
Record of Grades & Attendance (Grade books or other documents used to record grades and attendance)	Division Office	Hard Copy and/or Electronic Media	1 Year	3 Academic Years
Student Final Exams (Copies of graded student exams)	Instructor (Full-time and adjunct) Dept Head/Director	Hard Copy of Individual Student Exam and/or Electronic Media	1 Year	None
Course Syllabi	Division Office	Hard Copy and/or Electronic Media	1 Year	3 Academic Years

Assignment of Course Instructor

Fletcher reserves the right to change instructors listed in the course schedule due to course cancellation, split classes, or other conditions that might necessitate the reassignment of instructors. Students should be cautioned that the listing of an instructor's name in the course schedule is no guarantee that the specific instructor will teach the course.

Class Attendance

Faculty Absence from Class

Every scheduled class will meet and be taught whenever possible. Classes will be canceled only as a last resort and upon approval of the immediate supervisor, Dean, or VCAA. Whenever an instructor is to be absent from class, late for a class, or to leave the college before meeting all classes assigned, the

instructor must notify the immediate supervisor, Dean, or VCAA as soon as possible. Faculty will be charged leave appropriate to the absence(s). Reference [LCTCS Policy #6.003](#).

Methods of Class Coverage for Teaching Faculty

Depending on circumstances such as the amount of previous notice, the familiarity of the subject matter to the substitute, and the nature of the subject matter under assignment, there are various levels of “coverage” in order of preference:

1. The class meets and is taught, or the examination given, so that the syllabus is carried forward despite the absence.
2. The class is cancelled onsite and is still held online via an online assignment posting in the LMS.

Substitute Instructors

Whenever a full-time or part-time instructor expects to be absent from class or late for a class, it is the instructor’s responsibility to notify the appropriate Department Head, Dean, or the VCAA. If the assigned instructor cannot maintain progress in the class online through the LMS, a substitute instructor may be assigned. While an instructor may recommend a substitute to the appropriate Department Head, Dean, or the VCAA, it is the responsibility of the latter to make every effort to provide a substitute for a part-time instructor, either from among the full-time faculty, or, circumstances demanding, a paid substitute instructor.

- As a rule, it should not be expected that instructors should maintain a colleague’s classes for more than a day or two; a week should be the limit before a paid substitute is employed. The appropriate Department Head, Dean, or the VCAA is responsible for ensuring that such class coverage is provided.

Hiring and Payment of Substitute Instructors

The Department Head/Dean may recommend a paid substitute instructor when such a substitute for long term or repetitive absence is required. The VCAA shall approve the hiring and payment of a substitute instructor.

Class Scheduling

Each semester, a master schedule will be developed that includes a basic schedule of classes for the upcoming semester. Department Heads through the Deans are responsible for oversight of the schedule. This includes:

- Establishing a schedule of class offerings
- Adding course sections as needed to maintain an availability of day, evening and online offerings
- Arranging for appropriate staffing of scheduled courses
- Recommend cancelling classes
- Approving course overrides
- Managing student issues related to the schedule
- Deans/Department Heads are responsible for completing class authorizations for adjunct/overload by the end of the first week of 16-week semesters, 8-week sessions, and summer session unless more time is required to see if the class will make
- Assuring that instructors, by census date, identify students who are no shows and record in Banner by the required date.

Committees and Task Forces

Committees may be college wide, subcommittees of Faculty Senate, advisory to designated programs, and standing or ad hoc groups. Adjunct faculty, staff, and full-time faculty may request to be considered for assignment to a specific college-wide committee through application to the Vice Chancellor for Academic Affairs. Task forces or ad hoc committees may be established for short-term projects or policy development. These groups are designed to facilitate the accomplishment of a specific charge and the committee is deactivated when the committee charge has been accomplished. Full-time faculty are expected, as per their contract, to actively serve on committee(s). For more information, please see **Fletcher Policy #1.004, #1.010, and #2.005.**

Course Syllabi

Faculty members are responsible for developing and posting a course syllabus for each of their assigned courses, in conjunction with departmental faculty. Faculty are expected to use the syllabus shell provided in Canvas to ensure consistency with campus and academic policies and procedures. Faculty may have academic freedom to develop their syllabi beyond the standard policies, procedures, and general course information. Syllabi must be submitted to and approved by the Department Head or Dean, when applicable, prior to the start of each semester/session.

Curriculum

Faculty members are responsible for the content, quality, and effectiveness of the curriculum. The VCAA is responsible for curriculum review and oversight. All new courses, modifications to existing courses, and deletion of courses must be initiated by the faculty and approved by the Curriculum Committee and the VCAA. New programs and changes to existing programs are reviewed, discussed, and approved by the appropriate advisory committee, the program faculty, the Curriculum Committee, and, as necessary, by the Louisiana Technical and Community College System (LCTCS) and the Louisiana Board of Regents.

The faculty and administration work closely together to develop a curriculum that meets the needs of Fletcher students. Determination of degree requirements involves a review of state laws and rules, accreditation requirements, needs of the graduates, transfer possibilities, College requirements, and business and industry needs. It is the responsibility of academic administration to ensure that the proper procedures are followed for all curriculum matters and to provide supervision of the instructional process at the College.

Curriculum meetings are scheduled at the beginning of the calendar year when LCTCS announces meetings. Curriculum Committee will meet two (2) weeks prior to LCTCS agenda due dates. Items for consideration—to include both courses and programs—should be submitted no later than three (3) days prior to the curriculum meeting scheduled. Items requiring sooner start dates can be approved by the VCAA based on documentation outlining such.

Development of New Programs

Development of new programs is the joint responsibility of faculty, academic administrators, the Curriculum Committee, the Chancellor, the LCTCS Board of Supervisors, and the Louisiana Board of Regents. Programs consist of a specific sequence of college-level credit courses to be completed by students. New academic programs are developed based upon long-range strategic planning and/or emerging community needs. Requests for new programs are directed to the Curriculum Committee and the Vice Chancellor for Academic Affairs for further discussion.

Assessment of the need for new programs will include completion of an environmental scan, projection of available and required resources, identification of partners, if appropriate, and analysis of anticipated program outcomes.

Once new programs have been approved by the College, they will be submitted for approval to the LCTCS and the Louisiana Board of Regents as appropriate.

End-of-Semester Checkout

At the end of each semester, all faculty members (full-time and adjunct) shall make sure they have met all of their obligations to Fletcher. For specific requirements, faculty members should consult with the appropriate Department Head, Division Dean, or VCAA. The College reserves the right to hold final paycheck(s) until compliance with checkout procedures has been completed.

Faculty Role in Governance

[LCTCS Policy #1.044](#) states that members of the “academic staff who comprise the faculty of the System are charged to determine the educational policy of the System through deliberative action in their respective units and divisions.” All faculty are expected to participate in the development of educational policies by joining and actively participating in Standing Committees, Task Forces, Program Advisory Committees, and the Faculty Senate.

Faculty Senate

The Faculty Senate is recognized as the official representative of the college faculty, and the Faculty Senate President shall be recognized as the official spokesperson for the Faculty Senate. The Faculty Senate President, as the official representative of the faculty, shall be a member of the Chancellor’s Governance Council. The President will be granted a 3-hour course release for both the fall and spring semesters. This will allow the President to carry out the duties and responsibilities of the office.

Intellectual Property

Fletcher Technical Community College recognizes that intellectual properties and discoveries may arise from the activities of faculty, staff, and students in the course of the duties or through the use, by any person, of institutional resources such as facilities, equipment, or funds. The Louisiana Technical Community College System has an Intellectual Property Policy ([Academic Policy 1.042](#)) that provides students and faculty of Fletcher the necessary protections and incentives to encourage both the discovery and development of new knowledge and its transfer for the public benefit. This policy is available on [LCTCS website](#). [Fletcher Policy# 1.002](#)

Programs

Fletcher is authorized to offer the following associate degrees, technical diplomas, and certificates:

- Associate of Applied Science (AAS)
- Associate of Arts (AA)
- Associate of Arts Louisiana Transfer (AALT)

- Associate in General Studies (AGS)
- Associate of Science (AS)
- Associate of Science Louisiana Transfer (ASLT)
- Associate of Science in Nursing (ASN)
- Technical Diploma (TD)
- Certificate of Technical Studies (CTS)
- Certificate of General Studies (CGS)
- Career and Technical Certificate (CTC)

Fletcher is authorized to offer the following certificate, diploma, and degree programs fully online:

- Customer Service, CTS*
- Medical Coding/Insurance Billing Specialist, CTS
- Precision Agriculture Technology, TD
- Accounting Technology, AAS
- Business Administration, AAS
 - General Business Concentration
 - Entrepreneurship Concentration
 - Paralegal Concentration
- Care & Development of Young Children, AAS
- Criminal Justice, AS
- General Studies, AGS
- Louisiana Transfer, AALT and AAST
- Office Systems Technology, AAS

Fletcher is an institution member of NC-SARA. The [National Council for State Authorization Reciprocity Agreements \(NC-SARA\)](#) permits us to offer classes in other states. They set regulations and requirements that we follow regarding quality assurance and consumer protections for students' earning credit through distance e-learning. SARA is overseen by a national council and administered by the four regional higher education compacts, MHEC, NEBHE, [SREB](#) and WICHE. Fletcher is in the SREB region. Students with complaints that have not been resolved should be directed to follow the process outlined in [Fletcher Policy # 2.004](#).

The State Authorization Reciprocity Agreements, or SARA:

- Broadens offerings and lower costs for students
- Saves institutions from seeking approvals for their classes and degree programs on a case-by-case basis
- Allows states to focus on oversight of their own institutions

Program Advisory Committees

Program advisory committees, if mandated by accreditation bodies, must be established. These committees will provide direct contact among instructors, the College, and the business community. Each program has a designated individual who is responsible for ensuring that the committee meets at least at least once a year (unless programmatic accrediting body requires more), meeting minutes are kept, and the program is evaluated annually. Since institutional and programmatic accreditations are contingent upon having functional advisory committees, program coordinators/instructors will not receive a satisfactory evaluation or merit increase if the required advisory meetings are not met, minutes of the meetings are not kept, or an annual program evaluation is not conducted. In addition to mandatory scheduled meetings, individual informal meetings between the instructors and the committee members are held as often as needed to improve or promote the program.

Schedule Modifications and Room Changes

Faculty requests for schedule modification and room changes must be submitted to the Dean/Department Head. Deans/Department Heads will coordinate these requests.

Student Catalog & Student Handbooks

The [*Fletcher Technical Community College Catalog*](#), the primary academic publication of the College, is published annually. Faculty should become familiar with academic information provided in the catalog. The *Fletcher Technical Community College Student Handbook* is also published annually and is the primary publication for the College's student policies. Faculty should also become familiar with student policy information contained in the Handbook.

Textbook Adoption

Review and adoption of textbooks is an important part of assuring that information provided to students is current and of high quality. It is vital that faculty remain apprised of new publications and publisher changes in content and edition. The adopted textbook is used for all sections of a course. Adopted texts may be required or recommended.

Faculty members are responsible for the review and selection of textbooks and supplemental support materials used in classroom instruction. If there is a crossover of course content in more than one discipline, all affected disciplines should participate in the selection of textbooks. Individual faculty may not select different texts from those adopted by the discipline without approval from the Department Head, Dean, and VCAA. In all circumstances, where multiple sections of a course are offered, textbooks

should remain consistent among the courses. Textbook adoptions should remain in effect for a minimum of two years, unless a new edition is made available.

Textbooks adopted should:

- Support achievement of course learning outcomes
- Be adaptable to a variety of learning styles
- ADA Complaint
- Be consistent with reading levels appropriate for student use
- Promote high order thinking
- Provide objectivity and be free of bias and prejudicial content
- Represent good value for the student

The Dean or Department Head coordinates the adoption of all textbooks and course materials. All textbooks and course materials should meet the mandatory ADA requirements. Problems concerning texts and materials should be directed to the Dean or Department Head and not to the bookstore. The Dean or Department Head will approve adoption of new textbooks/materials and any subsequent changes and/or additions to the original orders. It is highly encouraged that instructors implement the use of low cost/affordable educational resources (AER), and/or no cost resources when possible. Every semester, instructors should report the use of all low cost/AER, and/or no cost resources to our library staff. [Fletcher Policy #1.001](#)

Use of Copyrighted Materials

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted material.

Under certain conditions specified in the law, libraries and archives are authorized to furnish a photocopy or other reproduction. One of the specified conditions is that the photocopy or reproduction is not to be “used for any purpose other than private study, scholarship, or research.” If a user makes a request for, or later uses, a photocopy or reproduction for purposes in excess of “fair use,” that user may be liable for copyright infringement.

Fletcher reserves the right to reject a copying order if, in its judgment, fulfillment of the order would involve violation of copyright law.

Fair Use

The Fair Use of a copyrighted work, including such use by reproduction in copies or by any means specified in the copyright law, for purposes such as critical comment, new reporting, teaching (including multiple copies for classroom use), scholarship, or research, is not an infringement of copyright.

Public Domain

A work in the public domain is one that can be freely used by anyone for any purpose. A work may be considered as in the public domain if the copyright has expired, it is a U.S. Government document, it is a forfeited or abandoned copyright, or it is a work that is not eligible to be copyrighted.

Classroom Instruction

Academic Integrity

At Fletcher Technical Community College, intellectual integrity and academic honesty are fundamental to the processes of learning and of evaluating academic performance. Maintaining such integrity is the responsibility of all members of the College.

The faculty has the responsibility to encourage and maintain an atmosphere of academic honesty by being certain that students are aware of its value. Furthermore, faculty should make clear to students the regulations defining academic honesty and the penalties for violating those regulations.

Students, too, must share the responsibility for creating and maintaining an atmosphere of honesty and integrity. Students should be aware that personally completing assigned work is essential to learning. Permitting others to prepare one's work, using published or unpublished sources as a substitute for studying required materials, or giving unauthorized assistance in the preparation of work to be submitted for class, is directly contrary to the honest process of learning.

Students who are aware that others in a course are cheating or otherwise acting dishonestly have the responsibility either to warn the suspected student or to bring the matter to the attention of a member of the faculty or an appropriate College official.

Students and faculty must share the knowledge that dishonest practices will make it difficult for honest students to be evaluated and graded fairly and will damage the integrity of the entire College. Students should recognize that their own interests and their integrity as individuals suffer if they condone dishonesty in others.

The faculty must be aware that permitting dishonesty is not open to personal choice. An instructor who is unwilling to act upon offenses is an accessory with the student offender in damaging the integrity of the College.

Forms of Academic Dishonesty

Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, academic misconduct, falsification, fabrication, and the attempt to commit such a violation. Definitions and examples are presented below.

Cheating

Cheating is the fraudulent act of deception by a student who misrepresents the mastery of information on an academic exercise that he or she does not have.

- A. Unpremeditated cheating is an act of academic cheating taken without advanced contemplation, prior determination, or planning.
 - a. Examples:
 - I. Copying from another student's test paper.
 - II. Allowing another student to copy from a test paper.
 - III. Using the course textbook or other material, such as a notebook, during a test.
- B. Premeditated cheating is an act of cheating which grows out of advanced planning, contemplation or deliberation.
 - a. Examples:
 - I. Collaborating during a test with another person by giving or receiving information without authority.
 - II. Using specially prepared materials during a test without authority to do so, e.g., notes, formula lists.

Plagiarism

Plagiarism is the unacknowledged inclusion of someone else's words, ideas, or data as one's own in work submitted for credit. When a student submits work for credit that includes the words, ideas, or data of others, the source of this information must be acknowledged through complete, accurate, and specific footnotes, appropriate citations, and, in the case of verbatim statements, quotation marks. Failure to identify any source--published or unpublished, copyrighted or non-copyrighted-- constitutes plagiarism.

Examples:

- I. Undocumented use of any author's main idea.
- II. Undocumented paraphrase of an author's actual words.
- III. Undocumented, verbatim use of an author's actual words.

Collusion

Collusion is defined as the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any

section of the scholastic dishonesty rules.

Example:

- I. Using another person's computer jump-drive despite instructions to the contrary or without authority to do so.

Academic Misconduct

Academic misconduct is the actual or attempted tampering with or misuse of academic records or materials such as transcripts and examinations.

Examples:

- I. Stealing, buying, or otherwise obtaining all or part of an un-administered test.
- II. Selling or giving away all or part of an un-administered test or any information about the test.
- III. Bribing a person to obtain an un-administered test or any information about the test.
- IV. Breaking into and/or entering a building or office for the purpose of changing a grade in a grade book, on a test, or on other work for which a grade is given.
- V. Changing, altering, or being an accessory to the changing and/or altering of a grade book, a test, a "drop slip," or other official academic record of the College that relates to grades.
- VI. Breaking into and/or entering a building or office for the purpose of obtaining an un-administered test.

Falsification/Fabrication

Falsification/Fabrication is the intentional use of invented information or the falsification of research or its findings with the intent to deceive.

Examples:

- I. Citation of information not taken from the source indicated.
- II. Listing sources in a bibliography not used in the academic exercise.
- III. Inventing data or source information for research or other academic exercise.
- IV. Submitting as one's own, in fulfillment of academic requirements, any academic exercise (e.g., written work, printing, sculpture) prepared totally or in part by another.
- V. Taking a test for another student or permitting another student to take a test for oneself.
- VI. Submitting work previously used for credit in another course without express permission of the instructor.

Accessory to Acts of Academic Dishonesty

To facilitate, support, or conspire with another student to commit or attempt to commit any form of academic dishonesty is a violation of the academic standards of the College as specified in the Standards of Behavior.

Respondus Monitor

Fletcher's courses require the use of LockDown Browser and a webcam for online exams. Respondus Monitor is a companion application for LockDown Browser. Instructors can access the Respondus Monitor settings through the LockDown Browser Dashboard (available within Canvas).

Support Resources

1. [Register for a free training webinar](#) on LockDown Browser and Respondus Monitor.
2. Getting Started Videos
 - [Protecting the Integrity of Online Exams](#)
 - [Preparing an Exam for Use with LockDown Browser & Respondus Monitor](#)

Instructor Quick Start Guide

- [Canvas \(Classic Quizzes\)](#)
 - [Canvas \(New Quizzes\)](#)
1. Require a Practice Exam - Ensure your first exam using Respondus Monitor runs smoothly! Have students take an ungraded practice quiz that requires the use of LockDown Browser and a webcam, before taking a graded exam. Leave the practice quiz available for the duration of the course, with unlimited attempts, so students can check their setup from a different computer.
 2. Many types of online testing occur in higher education, each requiring a different approach for exam integrity. LockDown Browser and Respondus Monitor provide the flexibility needed for the entire institution. Simply select the settings appropriate for the examination environment.
 - [Learn more about these scenarios \(PDF\)](#).

Technology Requirements

System Requirements

- Windows: 10 and 8. Details
- Mac: OS X 10.12 or higher.
- iOS: 10.0+ (iPad only).
- Web camera (internal or external) & microphone
- A broadband internet connection

Memory

- Windows: 75 MB permanent space on the hard drive
- Mac: 120 MB permanent space on the hard drive

Have students download and install LockDown Browser using the hyperlink below. This hyperlink is unique to Fletcher - [LockDown Browser](#)

Technical Support for Respondus Monitor - [Ticket-based support](#) is available if you encounter an issue that cannot be resolved with the Knowledge Base or the in-application help systems. Respondus staff members generally respond to tickets within 24 hours, excluding weekends and U.S. holidays.

Procedure for Reporting Academic Dishonesty

The following procedures shall be used by instructors who feel a student has been guilty of academic dishonesty.

1. The instructor, upon receiving information or determining that a student may be guilty of a form of academic dishonesty, should initially confront the student with the alleged violation. If the student is unable to explain discrepancies satisfactorily, the instructor will have two options available. The instructor can choose to fail the student for the assignment/test in question or forward the allegations for a more formal hearing. Instructors should report the incident by completing the [Academic Misconduct Reporting Form](#). In the instance where the case is forwarded, the instructor shall collect or acquire evidence of the violation and bring the matter to the attention of the Department Head/Dean of the academic department. The Department Head/Dean shall review the charges. He or she may decide the allegations are unfounded or summon the student for a conference. After conferring with the student, the Department Head will either dismiss or forward the allegations to the Vice Chancellor for Academic Affairs.
2. The instructor, no matter which option is selected, is required to document, in writing, a detailed account of the violation, including the name of the course, type of assignment or test, date of the alleged violation, names of witnesses, and copies of all information that supports the allegation.
3. If disciplinary action is pending when a final grade must be submitted, the instructor must assign the student an "I" grade to show incomplete work. That notation will remain until the alleged violation is adjudicated, at which time the instructor must assign an appropriate final grade.
4. The student has the right to appeal the decision of guilt or any sanction imposed if any of the following apply: procedural error occurred; insufficient evidence to support the charge(s); sanctions imposed were inappropriate; information discovered that indicates that the administrator or committee members were not impartial. The appeal is based on the records of the investigation/hearing. No new evidence may be presented.
5. The student may issue an appeal by submitting the written appeal to the appropriate administrator within five (5) working days after notice of the sanction has been given (either verbally or written) to the student. A student may issue a written appeal as follows:

- i. Decision of the instructor to the Academic Dean/Department Head of the appropriate academic area.
- ii. Decision of the Academic Dean to the Vice Chancellor for Academic Affairs.
- iii. Decision of the Vice Chancellor for Academic Affairs to the College Chancellor.
- iv. The Chancellor, after reviewing the appeal, shall submit to the student and all individuals involved in the original disciplinary sanction a formal letter outlining the decision. The Chancellor's letter to the student terminates the appeal process at the College. The student will be informed of the Chancellor's decision no later than ten (10) school days after the decision.

The Louisiana Technical and Community College System (LCTCS) will allow for appeal of grievances to the Board of Supervisors of the LCTCS after all due process procedures at the institutional level are exhausted. If a student chooses to appeal to the LCTCS Board, the appeal must be within 30 calendar days of the institution's decision. The System staff shall then review the due process proceedings followed by the institution and submit recommendations to the LCTCS Board.

Class Cancellation/Overrides

Up until the day before classes start, classes may be closed due to low enrollment. The VCAA, Deans, and Registrar and Department Heads are responsible for managing class cancellations. Classes with fewer than fifteen students are considered low enrolled. Department Heads/Deans may request that a low-enrollment classes remain open for exceptional reasons, such as respective Board requirements or safety concerns/regulations. The Dean/Department Head will post notifications of class cancellations and room changes.

Each class is assigned an enrollment cap. Factors considered when deciding the maximum class size include curricular requirements, room size, space, available instructional resources, (computer-related resources, etc.), ADA accommodations, and fire/safety concerns.

When a class has reached its maximum capacity and other sections are not available, the Department Head, Dean, or VCAA may open additional sections. Overrides may be granted for extenuating circumstances only. Faculty, advisors, or staff members should exercise caution in encouraging students to seek overrides.

Class Make-Up Policy

In order to assure student success in the learning process, it is important to have adequate class time designated for instruction. The Louisiana Board of Regents designates that 750 minutes of instruction be provided during the semester to each student for each one-credit hour of lecture and 1500 minutes

for each credit hour of lab. Fletcher faculty will make all efforts to comply with this regulation and be accountable to the state and students for the provision of effective instructional time.

When a scheduled class is not held due to faculty absence, weather, or other unpredicted circumstances, it is expected that the time missed be made up before the end of the semester. This may be done by posting on the LMS an online assignment or by scheduling a makeup plan that is to be submitted to the supervisor. After 2 consecutive cancellations of class, the instructor is required to submit, in writing within 5 days of returning, to the VCAA, a plan detailing how the instructional time will be made up.

Class Rosters

All instructors shall keep an official attendance record for each class. Class attendance records should be accurate and precise. These records are subject to inspection by appropriate officials.

On the first day of class, faculty should call the roll to ensure that students are in the correct class. *Students who are not on the roster or cannot provide a valid schedule should not be allowed to sit in class and should be sent immediately to the Enrollment Services.*

Canvas LMS

As student success is dependent upon two-way communication between the faculty member and student, all courses must maintain a Canvas LMS shell for, at minimum, the purpose of grading and attendance tracking. The effective use of Canvas LMS for course delivery will be considered in a faculty member's annual evaluation.

In accordance with the **Common Canvas Home Page [Policy #1.003](#)**, a common Canvas Home page framework will be utilized to support the variability of both learning styles and subject matter. This home page framework establishes a navigation norm or Fletcher style by which all courses on Canvas (of all contact methods including but not limited to online, hybrid, face to face, etc.) will be navigated by students. This will (1) help the establishment of clear pathways for each course in a unified format and (2) facilitate meaningful student-instructor interactions, and (3) aid the accessibility of communication with varied learner types. The goal of this policy is not overreaching as to dictate how a course should be taught or operated and should, in no way, infringe on academic freedom.

Technical Requirements

Operating Systems

- Windows 8.1 and newer
- Mac OSX 10.6 and newer
- Linux - Chrome OS

- Chromebook - Chrome OS

Computer Speed and Processor

- Use a computer 5 years old or newer when possible
- 1GB of RAM
- 2GHz processor

Canvas Support Resources

- Live chat with Canvas Support - [Chat with Canvas Support \(Faculty\)](#)
- Access Canvas training videos and courses - [Training Services Portal](#)
- Find answers to common questions - [Search the Canvas Guides](#)
- 1833-808-5690 - [Canvas Support Hotline \(Faculty\)](#)
- If Canvas misbehaves, tell us about it - [Report a Problem](#)

Canvas Administrator

- [Employee Canvas Help Desk](#)
- Go to <https://ftccstudenthelp.on.spiceworks.com/portal>
- Phone (985)448-7947

ConexED

ConexED is a cloud-based platform for virtual student services and learning. It's where students go to connect and engage with Enrollment Services, advising, tutoring, faculty, academic support staff, and each other.

Technical Requirements

Desktop PC and Mac meeting requirements

- Use Chrome or Firefox (Chrome Preferred)
- Have your web camera ready and activated
- Have a headset with microphone ready — your cell phone headset will work great

Android and Window device meeting requirements

- Use Chrome
- Have your web camera ready and activated
- Have a headset with microphone ready — your cell phone headset will work great

ConexED Support

Please contact the Canvas Administrator if you would like to schedule training.

- Go to <https://ftccstudenthelp.on.spiceworks.com/portal>
- Phone (985) 448-7947

Other ConexED Resources

User guides can be accessed by logging into ConexED:

<https://support.conexed.com/user-guides/>

If you are experiencing technical issues with ConexED, please put in a ticket with [ConexED's tech support](#).

Class Technologies (Class Zoom) - has been cancelled

Class allows you to deliver engaging lectures and a connected learning experience for learners in the virtual classroom.

Technical Requirements

MacOS requirements

- Catalina 10.15
- Big Sur 11.1 +
- Use Google Chrome or Firefox (Google Chrome Preferred)
 - Click here to [update Google Chrome Browser](#).

Window requirements

- 10 and higher
- Class is limited by Zoom to 32 bit and does NOT support 64 bits.
- Machine should have over 2GHz base processor.
- Use Google Chrome or Firefox (Google Chrome Preferred).

Android requirements

- 6 and higher
- Use Google Chrome or Firefox (Google Chrome Preferred)

Chromebook requirements

- Class supports all Chromebooks that have access to PlayStore.

Class Support

Instructor Guides

- [Where to start](#)
- [Class Management](#)
- [Teaching Tools](#)

Other Resources and Guides

- [Class Training Library](#)
- [Features Overview](#)
- [Icon Guide](#)

🔄 Please note the Class app is frequently updated. School computers will receive updates through IT. Individuals using personal computers should regularly check the app or the [release notes](#) for updates.

Please contact the Canvas Administrator if you would like to schedule training.

- Go to <https://ftccstudenthelp.on.spiceworks.com/portal>
- Phone (985) 448-7947


Please contact Canvas' or IT help desk for tech support.

- [Employee Canvas Help Desk](#)
- [Employee IT Help Desk](#)

Classroom and Campus Safety Information

Refer to Fletcher's Safety Manual located on the OneDrive.

To access the OneDrive, please follow the steps below.

1. Go to the [Fletcher home page](#)
2. Click on the faculty and staff tab 
3. Click on the Employee Resources link
4. Log into your [Fletcher email account](#)
5. Click on [Emergency & Safety Plan](#), which will direct you to the Emergency & Safety Plan folder on the OneDrive.

Credit Hours Awarded

A credit hour is a measurement of course work completed satisfactorily. Within any given part of term (e.g., fall, spring, summer, session, etc.), one-credit hour is awarded for and equivalent to the following minimum minutes of contact time or class attendance for each respective type of instruction:

Lecture courses = 750 minutes (1 credit hour)

Defined as direct faculty instruction with approximately 30 hours of out-of-class student work for every 750 minutes of class meetings.

Laboratory courses = 1500 minutes (1 credit hour)

Defined as indirect faculty instruction in a defined physical setting for the purpose of guiding and observing student application of methods and principles of a discipline.

Other courses = 2250 (1 credit hour)

Defined as clinical, studio work, internship, or other work-based activities.

Courses taught in nontraditional formats, such as online environments, readings/special topic courses, and independent study courses, must be of reasonable length and include both content and contact

sufficient to maintain high academic quality and standards commensurate with credit hours awarded for a "traditional" lecture class. The basis for such equivalency shall be a valid, credible assessment that reliably determines whether a student has met the required student learning outcomes.

Final Examinations

Final examinations should be given during the scheduled final exam period. Whether or not a final exam is given, the class is required to meet according to the final exam schedule. The Division Dean and/or VCAA must approve any exceptions.

Final grades must be submitted to the Office of Student Services by the deadline indicated on the College calendar.

Grade Appeals

If a student feels that he/she has been incorrectly awarded a grade or that a grade has been recorded in error, it is the student's responsibility to notify the course instructor's Dean or Department Head within 45 days to make corrections or to request a change of grade(s). The student must initiate a grade appeal within 45 days of the end of the semester in which the grade was received. [Fletcher Policy #2.004](#).

Grading Policy

Grading scales are determined by department. Grades earned for credit courses are as follows:

A: Earns credit hours; carries a value of 4 grade points for each credit hour.

B: Earns credit hours; carries a value of 3 grade points for each credit hour.

C: Earns credit hours; carries a value of 2 grade points for each credit hour.

D: Earns credit hours; carries a value of 1 grade point for each credit hour. (Note: Grades of "D" are not always accepted for program requirements or transfer.)

F: Earns no credit; carries a value of 0 grade points for each credit hour.

P: Pass: Given only for courses graded Pass/Fail. Indicates course was successfully completed.

S: Satisfactory: Given only for courses graded Satisfactory/Unsatisfactory. Indicates course was successfully completed.

U: Unsatisfactory: Given only for courses graded Satisfactory/Unsatisfactory. Indicates course was not successfully completed.

I: Incomplete: Indicates some work is incomplete.

W: Withdrawal: Indicates the student has officially withdrawn from a course.

When a student repeats a course for credit, the last grade earned is the official grade. Both grades, however, will appear on the transcript.

All grades for each course appear on a student's transcript and all hours attempted and total quality points earned are used in calculating the official cumulative external grade point average (GPA). This is the official GPA posted on the transcript and used to determine academic honors, class standing, and academic probation and suspension. In all cases of repeated courses, the hours earned can only be credited once.

An adjusted internal average, which is used for determining graduation eligibility and some program admissions, is computed by subtracting the quality hours and quality points earned in all previous attempts in a repeated course from the overall number of hours and quality points. For more information, please review **Fletcher Policy #1.503, #1.506, and #1.509**.

Incomplete Grades

A student may receive a grade of "I" in a course if the student's current average is a C or higher at the point of determination, based on completed coursework when documented extenuating circumstances cause the student to be unable to complete the required work. In lieu of this requirement during a global pandemic or disaster (or other event deemed applicable by the College), the C requirement may be waived. The student is responsible for making up all unfinished work within the next semester/session by the designated date. The "I" will be changed to an "F" if all work is not completed satisfactorily by the required date. The student will not be allowed to reenroll for the course until the "I" is changed to a letter grade.

It is the responsibility of the instructor to complete and submit the [incomplete form](#) to the Canvas administrator. The student will not have access to submit assignments or make changes in the course until the Canvas administrator makes the course adjustments. In the interest of protecting students' rights, it is strongly recommended that faculty, both full-time and part-time, communicate and

document, via email or written and signed contract, all relevant information concerning the “Incomplete” and detailed arrangements for completion to the student, the immediate academic supervisor at the time the “Incomplete” is assigned **Fletcher Policy #1.504**.

Industry Visits, Field Trips, and Off-Campus Training Activities

Periodic visits to businesses/industries that employ program graduates are encouraged.

Industry visits should be used to enrich course content and to provide criteria for evaluating and updating the instructional program.

Industry visits, field trips, and off-campus training activities shall be well planned and directly related to the educational process under consideration and shall follow approved guidelines.

Guidelines for off-campus training activities:

- The Division Dean shall determine the appropriateness for off-campus training.
- Approval shall be obtained from the VCAA.
- For one-time events, a training plan shall be prepared and signed by all parties involved. It shall indicate each party's responsibilities.
- For reoccurring activities, a contract or MOU should be signed by the College and the host facility that indicates each party's responsibilities.
- The instructor shall have the responsibility for the supervision of the students while at the activity site.

Guidelines for Business/Industry visits:

- The instructor shall determine the need for the trip.
- The instructor shall notify the immediate supervisor and Division Dean for approval.
- Necessary arrangements shall be made by the instructor.
- The selection of the location and time of a visit should be made so that the visit will be accessible to as many students as possible.

Live Work

General Policy/Procedures

Live work is a paid or contracted service performed by students under real-world working conditions as an integral part of a course of study to enhance their knowledge and skills.

All live work performed must be approved by the Chancellor in writing before any live work may begin. The scope and extent of live work must be well defined in writing before final approval is granted by the Chancellor. Individuals and/or organizations requesting live work will assume all

associated risks and sign a “Hold Harmless Acknowledgement” form.

Fletcher is a training institute, not a repair or fabrication facility. Therefore, any live work performed at Fletcher will be limited to those types of projects that are specifically beneficial to the program of study; consistent with the class training be provided at that particular time; and required for further development of student proficiency. The following programs are authorized to perform live work:

- Air Conditioning and Refrigeration
- Automotive Technology
- Drafting and Design Technology
- Electrician
- Machine Tool Technology
- Marine Diesel Technology
- Welding

The following individuals and/or organizations (i.e., customers) listed in priority order may request live work:

- Fletcher Technical Community College;
- Students;
- Faculty and staff;
- Program advisory committee members;
- Local, state, and federal agencies;
- Charitable organizations; and
- General public or other individuals and/or organizations when justified in writing why the live work is necessary for the training program and approved by the Chancellor.

A. Approval of Live Work

Before any live work may begin, a complete work order must be prepared by the instructor, signed by the customer, and approved by the Executive Dean of Technical Education, or the Dean of Stem, the Vice Chancellor for Academic Affairs, and the Chancellor. The work order should establish a timeframe for payment, if applicable, and pick up of a completed live work project. Any live work project not paid for and picked up within the designated timeframe will become property of Fletcher and normal property procedures will apply. The instructor is responsible for notifying the Property and Compliance Coordinator within thirty (30) days of live work equipment that becomes Fletcher property. The customer assumes all responsibility for the results of the work performed by students and the signed “Hold Harmless Acknowledgment” form must be attached to the completed work order.

Customers shall bear all actual costs of materials, parts, and supplies involved, in addition to a service charge. The total charges (cost plus service charge) for live work will be no less than

cost plus ten (10%) percent. In no case shall the total charge be less than \$5.00. There is no charge for labor since students perform all work as a learning experience. Instructors must follow Fletcher's purchasing policy when procuring materials, parts, and supplies for live work. The instructor must provide a copy of the approved work order when ordering materials, parts, and supplies. Fletcher's Business Office is responsible for invoicing customers.

B. Restrictions on Live Work

To avoid competition with private industry, live work is restricted as follows:

- Live work will only be performed when it is a related learning outcome of the specific course being offered for skills leading to employment.
- Live work must always involve student participation and should not be performed solely by the instructor.
- Under no circumstances may a student and/or instructor receive money, rewards, benefits or in any way personally profit from live work.
- Live work will not be performed when there is any connection with or relation to the making of a financial profit by an individual or organization.
- All live work must be conducted during Fletcher's normal operating hours unless an exception is granted in writing by the Chancellor.
- All live work projects must be completed in the term in which the project originated unless an exception is granted in writing by the Chancellor.

C. Procedures for Scheduling Live Work

The following procedures should be followed for all live work projects:

1. When a customer (including a student) requests a live work project, the instructor must ensure that the project is within the scope of Fletcher's live work policy.
2. The instructor will begin a written work order and determine if the customer will supply the needed materials, parts, and supplies or if Fletcher is expected to supply them.
3. The instructor must inform the customer that the work will be performed by students and that he/she assumes all risk for the work being performed. The customer must sign a "Hold Harmless Acknowledgement" form and it must be attached the work order.
4. The written work order, signed by the customer, must be forwarded for approval to the Dean of Technical Education, then the Vice Chancellor for Academic Affairs, and finally the Chancellor before any live work is to begin.
5. Once the live work project is approved, the live work project can begin. The instructor should further detail on the work order any materials, parts, and supplies used along with costs and all services performed.
6. Once the live work project is completed, the instructor will notify the customer that the work is completed. If applicable, the instructor will forward a copy of the completed

work order to the Business Office so an invoice can be prepared and sent to the customer.

7. The customer will sign the work order to indicate that he/she is satisfied that the work has been completed.
8. If applicable, payment must be received in full by the Business Office before the live work project can be released to the customer.
9. All original work orders and "Hold Harmless Acknowledgment" forms are to be filed and maintained with the Dean of Technical Education. [Fletcher Policy #8.001](#)

Student Attendance

College enrollment assumes maturity, seriousness of purpose, and self-discipline for meeting the responsibilities associated with the courses for which a student registers. The primary mission of Fletcher is to prepare individuals for immediate employment, career advancement, and future learning. Success in employment and education is dependent upon preparation and regular attendance. Recommendations to employers for job placement will depend on technical and academic preparation as well as regular attendance.

Employers in our service area continually request that Fletcher stress the importance of regular attendance and punctuality. Regular attendance and punctuality are major components of successful employment; therefore, the following attendance policy will be strictly enforced:

Students are expected to attend all classes. If an absence occurs, it is the responsibility of the student to make up all work missed.

Under no circumstance will an absence, for any reason, excuse the student from completing all work assigned in a given course. After an absence, it is the student's responsibility to check with the instructor about the completion of missed assignments.

Students must comply with the attendance requirements of their department, division, and/or program. Individual faculty members determine specific policies regarding attendance, make-up of missed exams, submission of excused absences, and the use of attendance in grading. These policies appear in the course syllabus.

It is the student's responsibility to consult with the instructor regarding all absences. Excused absences will be granted at the discretion of the individual instructor. Examples of absences that may be considered excused include, but are not limited to, student illness, religious holidays, College-sponsored activities, jury duty, or military obligations. Circumstances beyond a student's control should be discussed with the instructor. A student with frequent absences should meet with the instructor to discuss class progress.

If a student has an excused absence on a scheduled test day, it is the student's responsibility to meet with the instructor to schedule a make-up test. Make-up tests will be arranged according to the instructor's schedule. Failure to make up an exam as required in the course syllabus will result in a grade of 0 (F). Graded assignments for which no makeup is allowed may be given by an instructor. For more information, please review. [Fletcher Policy #1.502](#)

Student Behavior in the Classroom

Instructors should follow these general guidelines on appropriate student classroom behavior:

- Include a statement in your syllabus about your expectations for students' behavior in your classroom and discuss that statement on the first day of class.
- Warn any student not complying with your published expectations. Inform disruptive students that their behavior is not acceptable (be specific in identifying the unacceptable behavior), specify what behaviors are required, and inform students of the consequences of not complying with those requirements.
- Give students an opportunity to comply with your requirements.
- If students continue with inappropriate behavior, ask them to leave the classroom. You should seek assistance from the Division Dean, Director of Student Affairs, or VCAA.

Withdrawal from Classes

A student may drop/withdraw from classes through LoLA on or before the final withdrawal date as designated on the College's academic calendar. If a student drops a class during the designated drop/add period, the course is removed from the student's transcript. If a student withdraws from a class after the designated drop/add period but on or before the designated final withdrawal date, the recorded course grade will be a W. A student may not withdraw from a class after the designated final withdrawal date unless an administrative withdrawal is granted by the department head or dean of the program in which the student is enrolled.

An instructor may withdraw a student from a course for excessive absences. When a student accumulates excessive absences as indicated by the attendance guidelines in the course syllabus, the instructor may withdraw the student from the roll of the class by submitting a withdrawal request to the Registrar's Office. A student who is dropped for excessive absences may appeal this action first to the instructor and then to the Divisional Dean, and finally through appeal to the Vice Chancellor for Academic Affairs (VCAA). The student must notify the VCAA of the appeal in writing within one week of receiving the notice of the withdrawal. The student will be allowed to attend class during the time the appeal is being considered to allow the student opportunity to complete the course if the appeal is granted. The student and the instructor will be notified in writing as to the outcome of the appeal.

Fletcher [Policy #1.501](#)

Faculty Personnel

Categories of Faculty

The College employs faculty in different categories as determined by the College's Human Resources Department. There are four types of employment categories for faculty:

1. **Full-time Faculty:** Faculty members appointed to a 9-month or 12-month teaching position. Librarians are considered faculty and are appointed to a 12-month position. Full-time faculty may also teach overload or summer courses as adjuncts.
2. **Temporary Instructor:** Adjunct faculty appointed on a one-semester-only basis to teach up to eighteen credit hours with added responsibilities and benefits. Temporary Instructors may not be reappointed to future temporary instructorships but may return to adjunct status and/or apply for an open position.
3. **Part-time or Adjunct Faculty:** Faculty appointed on a course-by-course contractual basis.
4. **Non-Credit Faculty:** Faculty members with a specialized skill such as welding or computer information systems who teach short courses. Non-credit courses are not applicable to any diploma or degree. Pay for these services is determined on a course-by-course basis.

Faculty Qualifications

Fletcher recruits and appoints the best-qualified faculty. All full-time and part-time faculty members must have appropriate credentials and competencies that demonstrate they are qualified to teach. Oral and written competencies will be demonstrated during the recruitment and selection process. The search process is intended to recruit and select faculty whose highest degree is earned from a broad representation of accredited institutions.

The College will hire only faculty who meet or exceed the minimum credentialing qualifications as stated in the Southern Association of Colleges and Schools Commission on Colleges Principles of Accreditation.

Credentials

- Faculty teaching general education courses in the English composition, humanities, fine arts, mathematics, natural/physical sciences, and social/behavioral sciences must hold the minimum of a **master's** degree from an accredited institution with a major in the teaching discipline or have completed at least 18 graduate semester hours in the teaching discipline.

- Faculty teaching credit courses in professional, occupational, and technical areas that are components of associate degree programs that result in transferable coursework to a senior institution must possess a minimum of a **master's** degree from an accredited institution with a major in the teaching discipline or have completed at least 18 graduate semester hours in the teaching discipline and have appropriate work experience.
- Faculty teaching credit courses in professional, occupational, and technical areas that are components of associate degree programs not resulting in college transfer or in the continuation of students at a senior institution must possess appropriate academic preparation or academic preparation coupled with work experience. The typical combination is a bachelor's or associate's degree with appropriate work experience. The minimum academic degree for faculty teaching in professional, occupational, and technical areas not designed for transfer must be at the same level at which the faculty member is teaching or, on documented exception, a minimum of 10 years professional experience at the level at or above the highest skill level of teaching.
- Non-degree diploma or certificate occupational courses are typically taught by faculty members with some college or specialized training but with an emphasis on competence gained through work experience. Some courses may require faculty with an associate's degree or beyond with little or no work experience. Others may require little formal education beyond high school. While the competency requirements may vary, it is the responsibility of the VCAA to fully define competency requirements prior to the initiation of the recruitment and selection process.
- Faculty members who teach developmental courses must hold a bachelor's degree from an accredited institution in a discipline (or with a concentration in the discipline) related to their teaching assignment and either classroom experience in a discipline related to their special proficiency or training in developmental education.

Note: In exceptional cases, outstanding professional experience and demonstrated contributions to the teaching discipline may be accepted in lieu of formal academic preparation. Any such exception will be justified and documented fully on an individual basis by the VCAA.

DISCIPLINE	REQUIRED CREDENTIALS
General Education Courses (non-developmental) Math, English, Biology, etc.	Master's degree in the discipline OR Master's degree with 18 hours in the discipline
Remedial/Applied General Education Courses	Bachelor's degree in with the discipline OR Bachelor's degree with a concentration in the discipline
Vocational/Technical Courses leading to a CTC (Career and Technical Certificate), CTS (Certificate of Technical Studies), or TD (Technical Diploma) Practical Nursing, TD* Medical Coding, CTS**	Associate degree in the discipline OR Associate degree with professional experience and required licensure/certifications (Bachelor's preferred) OR 10 years documentable experience at or above the highest level of skill being taught *PN TD (ACEN): Associate's degree acceptable for Practical nursing; however, a bachelor's degree is preferred **Medical Coding, CTS (AACSB): Bachelor's degree in the discipline OR Bachelor's degree with professional experience and required licensure/certifications
Associate of Applied Science (AAS) non-transfer degrees Drafting and Design Technology, AAS Integrated Production Technologies, AAS	Bachelor's degree in the discipline OR Bachelor's degree with professional experience and required licensure/certifications ***MLT, AAS (NAACLS): Bachelor's Degree in the discipline with professional experience and current ASCP certification
Associate of Applied Science (AAS) non-transfer degrees Medical Laboratory Technician, AAS*** Surgical Technology, AAS****	***MLT, AAS (NAACLS): Bachelor's Degree in the discipline with professional experience and current ASCP certification ****Surgical Technology, AAS (CAAHEP): Associate's Degree in the discipline with 5 years of experience in the field and current CST OR CST/CFA credential
Associate of Science (AS) programs Cardiopulmonary, AS*	Bachelor's degree with a valid Registered Respiratory Therapy (RRT) credential and current state license is required OR an Associate's Degree with 2 years clinical experience as a respiratory therapist. Master's degree preferred. Requirements for the Program Director (PD) and the Director of Clinical Educations (DCE) are: <ul style="list-style-type: none"> • The PD and DCE of an associate degree program must have earned at least a baccalaureate degree, master's preferred. • The PD and DCE of a program offering a bachelor's or master's degree must have earned at least a master's degree. • The PD and DCE must hold a valid Registered Respiratory Therapy (RRT) credential and current state license. • The PD and DCE must have a minimum of four years' experience as a Registered Respiratory Therapist with at least two years in clinical respiratory care. • The PD and DCE must have a minimum of two years' experience teaching either as an appointed faculty member in a CoARC-accredited respiratory care program or as a clinical instructor/preceptor for students of such programs. • The PD and DCE must complete the CoARC Key Personnel Training Program.
Associate of Science in Nursing (ASN)	Master's degree in the discipline OR Bachelor's degree in the discipline under the guidelines of the Louisiana State Board of Nursing (LSBN)
Associate of Applied Science (AAS) transfer degrees*****	Master's degree with 18 hours in the discipline *****Accounting, Business, CDYC, CIS, Office Systems

It is the responsibility of the search committees/Division Deans to recommend to the VCAA the prospective finalists for faculty positions. The credentials of the finalists shall be maintained by the Chair of the Search Committee. Faculty credentials of all hired faculty shall be maintained by the Office of the Vice Chancellor for Academic Affairs.

Documentation of Official Transcripts

It is the responsibility of each faculty member to submit official transcripts from each institution of higher education attended. The official transcript(s) should be sent the hiring manager or HR during the application process. Official transcripts are forwarded to the VCAA. This procedure documents compliance with the Southern Association for Colleges and Schools Commission on Colleges (SACSCOC) requirements and to determine placement on the faculty salary schedule. This requirement applies to all faculty, whether full-time or part-time. A copy of the transcript may be used for initial credential review, but official transcripts must be on file upon hire for employment. **Fletcher [Policy #1.006](#)**

Faculty Onboarding and Orientation

All faculty will participate in an LMS training for use of Canvas prior to teaching. Faculty who teach online courses will be required to successfully complete Quality Matters if not already Quality Matters certified or does not already hold an equivalent online teaching certification. All faculty will participate in an LMS Orientation module for faculty onboarding over their first year of employment, which includes the following:

- Syllabus development and use
- Getting Started
- Library
- Scheduling

Faculty Advising of Students

Full-time faculty members are expected to meet the requirements identified in the job description and will be evaluated on their performance, which includes assisting students with advising and participating in the following activities:

- Be available to meet with assigned advisees each semester.
- Assist other faculty members' advisees if needed.
- Assist the Office of Enrollment Services during peak registration periods.

Faculty Tutoring of Students

Full-time faculty will schedule a minimum of one office hour per week (included in their normal office hours' requirement) to tutor students either in their subject specific laboratory setting (shop, nursing lab, music lab, etc.), in the tutoring center (all subjects not location specific), or virtually. Faculty will work with the Tutoring Coordinator to schedule office hours according to student needs and faculty schedule. The schedule of hours and location of services will be made available in Enrollment Services as well as on Fletcher's website.

Faculty and Course Evaluation by Students (Full-Time & Adjunct)

The student course evaluation instrument is administered at the end of semesters and sessions by the Office of Institutional Research and Effectiveness. Faculty, Department Heads, and Deans receive copies of each course evaluation report after the semester ends.

Faculty and Course Evaluation by Supervisor (Full-Time & Adjunct)

Faculty will be formally observed and evaluated at least once annually by their Program Coordinator, Department Head or Divisional Dean. Faculty evaluation will include review of the following:

- Faculty Evaluation form
- Student course evaluations
- LMS course checklist/feedback form
- Other job requirements as deemed necessary, such as reporting Shows/No Shows timely, posting grades by the deadline, completion of required trainings, etc.

Workload

Full-Time Faculty

All full-time faculty members are expected to work the equivalent of 40 hours per week. Some duties such as course preparation, grading and community service may be performed offsite. Full-time faculty members are expected to meet performance expectations identified in their job descriptions. These include, but are not limited to, teaching, maintaining office hours, advising, professional development, and college and community service.

The workload of full-time faculty includes:

- Teaching a minimum of 15 credit hours or equivalent clock hours in each fall and spring semester or teaching 30 clock hours a week (Technical, Nursing, or self-paced)¹.
Reference [Policy 1.004](#) for stipulations/requirements regarding office hours.
- Maintaining a minimum of ten office hours per week ² that must be at times convenient

for students and at least 30 minutes in length. Faculty members that teach during the summer session (face to face or online) are required to post one-hour office time per class. If teaching online or hybrid, the office hour for that course may be virtual. A minimum of one office hour will be made available for tutoring students in the Student Success Center or subject specific laboratory.

- Advising and mentoring assigned students.
- Attending and participating in scheduled activities, which include graduation ³(one per academic year), advising during registration and any specially held registrations, tutoring, seminars, and required meetings.
- Serving on at least one college committee. Some roles may require multiple committee membership.
- Participating in professional development activities.
- Completing administrative ⁴tasks by the given deadline. [Fletcher Policy #1.004](#)

Adjunct Faculty

Multiple contracts that occur within a fall, spring, or summer term should not exceed 12 hours of employment. Any teaching assignment that exceeds the maximum credit hours allowed during any semester or term will require approval from the VCAA and the Chancellor. Adjunct faculty are encouraged—and sometimes required—to participate in faculty development opportunities in any modality offered. Adjunct faculty are also welcome to participate in campus committees, upon request of the department head, division dean, or VCAA.

The maximum teaching load for adjunct faculty is as follows:

- Regular semester (fall and spring) – 12 credit hours
- Summer term – 12 credit hours **Fletcher** [Policy #1.005](#)

Prep Week/Final Exam Week

- All full-time faculty are to report to work on the first day of prep week. The faculty must attend all required meetings and fulfill their responsibilities as stated in their contract. They must have a minimum of 10 office hours during prep week.

- During the week of final exams, all faculty must be present during the scheduled final exam time as per the final exam schedule, have a minimum of 10 office hours, unless otherwise approved by their Dean, and have all necessary paperwork and grades submitted by the deadline.

Overloads and Summer Teaching

- Overload refers to teaching more than 15 credit hours a semester or more than 30 clock hours a week. Overloads constitute extra work for extra pay. Faculty members are expected to perform all regular duties and responsibilities with no degradation of services resulting from the overload. *(i.e., if you have a full-time teaching load that includes 4 courses plus a one course release for program coordinator, this equals a 40-hour work week. If you take on an additional course as an adjunct contract, with a 3-credit course, this adds on 4 hours to your work week making your work week total 44 hours).*
- Courses taught simultaneously do not count towards overload pay.
- Full-time faculty may accept overloads each semester for additional compensation. A one-course overload is accepted. An exception form, with approval by the Division Dean must be completed for schedule credit hours beyond 18 credit hours per semester. Approval may be sought for scheduled credit hours beyond 21 credit hours by the VCAA. Faculty teaching 3 classes during a session may accept a 1 class overload; faculty teaching 2 classes during a session may accept a 2 class overload. Faculty will not be allowed to teach 2 overloads during the first session of each semester. Exceptions to this policy may be approved by the VCAA.
- Overloads will be paid at the adjunct rate of pay. The rate of pay may vary with low enrollment courses (below 15 students).
- Nine-month full-time faculty who choose to teach in semesters other than fall and spring will be paid at the adjunct rate of pay (per course or hourly as applicable), unless full-time summer contracts are authorized by the Chancellor at a rate of 2/9 of the nine-month salary for an eight-week summer session.
- Technical programs' full-time 9-month faculty overloads and summer teaching loads will be paid at the technical program adjunct hourly rate of pay.

Release Time

- Release time provides a course-load substitution for work completed on special projects.
- Release times must be approved by the Divisional Dean and VCAA.

Salary for Overloads

1. Overload pay for instructors teaching more than a full time 40-hour work week, 15 credit hours or 30 clock hours a week, and department heads and program coordinators teaching more than 12 credit hours, plus 10 office hours per week: Overloads are considered overtime and are taught in addition to your contracted full-time load. *All overload contracts must be approved by the VCAA to ensure faculty and student-support adequacy are maintained.*
2. All courses used to calculate full-time status and overload pay shall have a minimum enrollment of 15 students. The Division Dean has discretion to determine whether the course should continue with fewer than 15 students.
3. Internships and credit by evaluation shall not be used in calculating overload pay.
4. Overload faculty pay for credit-hour courses is based upon the credit hours of the assigned course.
5. There is no differential for rank, evening/weekend teaching, or distance-learning delivery.
6. There is no differential for multiple preparations. Scheduling of more than three course preparations is discouraged. Should there be a need for more than three course preparations, faculty members should be consulted and should agree to the load prior to assignment. The following semester, scheduling preference should be provided to those who were assigned more than three course preparations.
7. Clock-hour courses shall be paid an hourly rate. The current rate for credit-hour courses is \$800 per credit hour with at least 15 students. Courses with lower enrollment that continue will be paid on a per-student basis, unless the number of students enrolled is dictated by Board or safety requirements. Clock-hour pay varies by courses taught.

Stipends and Course Releases

The following faculty roles may be compensated through either a stipend or a course release:

1. Department Head: \$5,000 annual department head contract plus one 3 credit course release* per semester. All duties as assigned must be completed by the department head, including semester set up and close out (*the time required for department head duties begin two weeks prior the start date of the 9-month faculty contract and extend two weeks beyond the end date of the 9-month faculty contract*). This amount is calculated for a 10-month commitment as department head. *Summer department duties may be needed and may be paid at an hourly rate during this time.*

2. Program/Clinical Coordinator: One 3 credit course release* per fall and spring semester. *Summer program/clinical coordinator duties may be needed and may be paid at an hourly rate during this time.*
3. Special Projects: Special projects may be granted a stipend or a course release during the fall and spring semester, depending on the breadth and scope of the project with the approval of the Dean and VCAA. *Summer special projects may be needed and may be paid at an hourly rate during this time.*

**Note: If a course release is granted, it is assumed that the duties of the role are executed in the duration of the course release hours (i.e., a 4-hour weekly course commitment would be used to execute the duties of program coordinator.)*

Professional Development

All faculty, full time, part-time and adjunct are highly encouraged to participate in Faculty Professional Development opportunities including, but not limited to the following listed items. *Note: Items requiring registration fees, travel and/or other expenses are subject to budget approval and should be requested during the annual college budgeting process. Maintenance of personal licensure may or may not be approved for compensation.*

Conferences, Workshops and Webinars

1. Each instructor (full time and adjunct in all modalities) is encouraged to attend all pertinent conferences and workshops sponsored by the LCTCS.
2. Attendance and active participation in workshops conducted by private industry are encouraged.
3. Travel reimbursement is available for expenses incurred and approved prior to travel.

Professional Organizations

1. Membership in one or more professional organizations is encouraged.
2. Active participation is encouraged in academic and technical societies relating to an individual instructor's specific field of work.

In-Service Training

1. Statewide training programs (workshops) are offered in specialized areas of training periodically.

2. Faculty meetings are generally held as needed within each division/department. All faculty are encouraged to submit items for discussion prior to the meeting and attend; however, any item of concern may be introduced during the meeting.
3. Semi-annual Fletcher convocation (offered in person).

Faculty Rank

Levels of academic and technical rank recognize progressive levels of achievement and stature within the postsecondary teaching profession. More than length of service, promotion in rank recognizes quality and depth of performance and contribution and service to the College, community, and/or academic or technical field of study by the faculty member. Fletcher faculty members follow either an Academic or Technical track.

Promotion to the rank of Assistant Professor/Assistant Master Instructor, Associate Professor/Associate Master Instructor and Professor/Master Instructor is awarded for substantial achievement in the areas of classroom teaching, advising, professional growth, and service to the college and community. Faculty applying for promotion-in-rank must provide evidence demonstrating that the minimum criteria to be eligible for promotion-in-rank have been satisfied. [Fletcher Policy #1.010](#)

Tenure - Employee Status

For tenure purposes, there effectively exist three (3) categories of LCTCS employees.

1. Employees who achieved tenure status at an institution under the policies of that institution's management board.
2. Employees who were on the "tenure track," at an institution, under the policies of that institution's management board, on July 1, 1999, i.e., hired by the institution prior to July 1, 1999 in a position of employment wherein tenure could be achieved if the employee complied with all requirements of that management board's tenure policy.
3. Employees who were hired at an institution after the effective date of the transfer of such institution to the LCTCS Board's management and control who are subject to any tenure policies adopted by the Board after July 1, 1999.

Thus, with respect to categories (1) and (2), previously- established policies for the award of tenure and for administration of due process to tenured employees remain viable. It is only with respect to employees hired after July 1, 1999 that no tenure policy currently exists.

Eligibility for Employees Hired Before July 1, 1999

1. As used in these policies, the term “teacher/instructor” means any full-time school employee who holds certification as prescribed in the Louisiana Bulletin 746 and whose legal employment requires such teacher’s certificate.
2. Each teacher/instructor shall serve a probationary period of three years to be counted from the date of his/her appointment at a school in the College system. During the probationary period, the Board may dismiss or discharge any probationary teacher/instructor upon written recommendation of the delegated appointing authority, accompanied by valid reasons therefore. The probationary employee must be notified by certified mail of the written charges made against him/her and given an opportunity to respond to the stated charges.
3. Any teacher/instructor found unsatisfactory at the expiration of the said probationary term shall be notified in writing by the delegated authority that he/she has been discharged or dismissed following Board approval. In the absence of such notification, such probationary teacher/instructor shall automatically become a regular and permanent teacher/instructor in the employ of the applicable school.
4. A teacher/instructor with tenure may be transferred from one school in the Louisiana Technical College System to another in the system without losing tenure.
5. Employees earn time toward tenure only through continuous employment in non-temporarily funded positions.

Ineligibility for Employees Hired Before July 1, 1999

1. Tenure cannot be transferred from a parish/city school system to a school under the jurisdiction of the Board.
2. Substitute teachers/instructors and those on a temporary certificate cannot acquire tenure. However, a teacher/instructor who is teaching on a temporary certificate in a regular position may apply two consecutive years of teaching on a temporary certificate toward the three-year probationary term, teach the third “consecutive” year as a regularly certificated teacher, and acquire tenure if re-employed as provided by the Board.
3. For teachers who have taught more than three consecutive years on a temporary certificate, prior consecutive years of teaching count toward the probationary period and

such employees are eligible for tenure on the date of full certification, subject to Board approval and a current satisfactory rating for tenure.

4. Administrators in the college system do not earn tenure, as of July 25, 1985.
5. Separation from employment, except as described in number four of the above section, ends tenure.

Program Coordination

SACSCOC standard 6.2c states, “Because student learning is central to the institution’s mission and educational degrees, the faculty has responsibility for directing the learning enterprise, including overseeing and coordinating educational programs to assure that each contains essential curricular components, has appropriate content and pedagogy, and maintains discipline currency.” In compliance with SACSCOC standard 6.2c, Program Coordination at Fletcher may be managed by one or more of the following individuals:

- Divisional Dean
- Department Head
- Program Coordinator
- Qualified faculty member

The role of the program coordinator is to provide program oversight to ensure that the following remain in compliance with student learning outcomes, Fletcher general policies and procedures, Fletcher’s Course Catalog and academic policies and procedures:

- Program and course specific College Catalog entries and revisions
- Program policies and procedures
- Program student learning outcomes
- Syllabi reflect Fletcher’s catalog, policies and procedures as well as student learning outcomes
- LMS meets minimum standards of excellence
- Course content reflects program advisory committee standards as advised through annual program advisory committee input (as applicable).
- Curriculum revision and development
- Programmatic accreditation compliance (as applicable).

Part-Time Employment Agreements

- Faculty who are employed during a given term (part-time or full-time) and complete extra projects are paid through a part-time-employment agreement upon approval by the VCAA and/or Chancellor.

- Faculty who are not currently employed are issued part-time-employment agreements for project work.
- Consultants and outside vendors are paid through professional services contracts.