

Student Achievement

In accordance with the Southern Association of College and Schools Commission on Colleges (SACSCOC) *Principles of Accreditation* [Core Requirement 8.1](#) (Student Achievement), Fletcher identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered.

In alignment with the 2025 Strategic Plan, Fletcher has identified three student achievement goals:

- 1) Increase fall-to-spring retention among diploma programs;
 - [Year 1](#)
 - [Year 2](#)
 - [Year 3](#)
 - [Year 4](#)

- 2) Increase fall-to-fall retention among degree programs; and
 - [Year 1](#)
 - [Year 2](#)
 - [Year 3](#)
 - [Year 4](#)

- 3) Increase the number of credentials awarded (i.e. certificates, diplomas, and degrees).
 - [Year 1](#)
 - [Year 2](#)
 - [Year 3](#)
 - [Year 4](#)

Each goal includes baselines, expected targets, outcomes, and plans for improvement.

Additionally, Fletcher utilizes the [IPEDS](#) 8-Year Award Rate Outcome Measure, which includes transfer-in and part-time students, as a metric to monitor completion of students served as a reference for comparison and to track changes over time.

Summary of Student Completion Outcomes: IPEDS 8-Year Award Rate Outcome Measure

Outcome Year	Completion Rate	Cohort Year
2016-2017	39.1%	FA18
2017-2018	43.5%	SU09/FA09/SP10
2018-2019	24.5%	SU10/FA10/SP11
2019-2020	23.8%	SU11/FA11/SP12