



**Associate of Science in Nursing
Program and Student Learning Outcomes**

1. **Performance on Licensure exam:** Provide a course of study that promotes an annual (Jan 1st-Dec. 31st) first time pass rate of 80% or greater on the NCLEX-RN Exam as set by the Louisiana State Board of Nursing.

	Graduates	2023	2022	2021
Percent of students passing the NCLEX-RN on the first attempt Jan to Dec	Total Students	94.12% (32/34)	80% (16/20)	88% (23/25)
	Traditional ASN	90.48% (19/21)	90.91% (10/11)	88% (15/17)
	LPN to ASN Schriever	100% (13/13)	66.67% (6/9)	87.5% (7/8)

2. **Program Completion Rate:** The program completion rates will be 60% or more of students entering into the clinical nursing course will complete the program in three (3) semesters.

	Graduates	2023	2022	2021
Completion Rates	Total Students	79.07% (34/43)	61.76% (21/34)	78.13% (25/32)
	Traditional ASN	70% (21/30)	47.8% (11/23)	77.27% (17/22)
	LPN to ASN Schriever	100% (13/13)	90.91% (10/11)	80% (8/10)

3. **Job Placement Rates:** 90% or greater employment rate of graduates actively seeking employment to obtain employment in the field of nursing within one year of graduation.

	Graduates	2023	2022	2021
Job Placement Rate	Total Students	100% (43/43)	100% (20/20)	100% (25/25)
	Traditional ASN	100% (21/21)	100% (10/10)	100% (17/17)
	LPN to ASN Schriever	100% (13/13)	100% (10/10)	100% (8/8)

Traditional Track - Student Learning Outcomes

Student Learning Outcome	Subcategories (Goal 850)	Graduates 2023	Graduates 2022	Graduates 2021
Patient-centered care: Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values and needs.	Dimensions of Patient Care	921	883	878
	Pain and Suffering	883	887	891
	Safety and Quality	917	880	873
	Ethical and Legal	893	926	851
	Effective Communication	886	879	850
Teamwork and Collaboration: Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.	Member of Team	919	871	899
	Scope of Practice	866	916	842
	Communication	886	879	851
	System/Team Function	849	807	875
Evidence-Based Practice: Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health.	Research and EBP	933	885	892
Quality Improvement: Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.	Quality Improvement	878	916	837
Safety: Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.	Basic Safety Design	899	902	876
	Culture of Safety	902	856	887
	N'tln Pat. Safety Resources	905	888	858
Informatics: Use information technology to communicate, manage knowledge, mitigate error and support decision making.	Nursing Informatics	1042	1053	888

LPN to ASN Track Schriever - Student Learning Outcomes

Student Learning Outcome	Subcategories (Goal 850)	Graduates 2023	Graduates 2022	Graduates 2021
Patient-centered care: Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values and needs.	Dimensions of Pt. Care	1014	825	910
	Pain and Suffering	998	817	878
	Safety and Quality	1024	837	903
	Ethical and Legal	1027	942	946
	Effective Communication	927	804	919
Teamwork and Collaboration: Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.	Member of Team	1028	817	920
	Scope of Practice	982	826	922
	Communication	1019	902	946
	System/Team Function	969	759	923
Evidence-Based Practice: Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health.	Research and EBP	1019	806	892
Quality Improvement: Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.	Quality Improvement	1000	849	919
Safety: Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.	Basic Safety Design	1018	843	918
	Culture of Safety	1014	821	888
	Nat'l. Pt. Safety Resources	1037	866	922
Informatics: Use information technology to communicate, manage knowledge, mitigate error and support decision making.	Nursing Informatics	1032	1097	894